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Module 3: Specifics of engaging learners and working in small groups in online learning environment

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Module Objectives:

The goal of this module is to build the awareness of importance of building learners' engaging and inclusive groups in online learning.

In this module, e-educators will learn how to:

- gather and maintain learner's engagement
- deal with planning, conducting and assessing classes in order to keep participants alert and inclusive
- conduct working in small groups online.

Expected learning outcomes (skills and competences):

After going through this module, it is expected adult educators to improve their skills and competences in the following directions:

- gather and maintaining student engagement online
- choose proper online learning engagement strategy
- plan, conduct and asses highly engagement classes
- use working in small groups as a technique of building the involvement





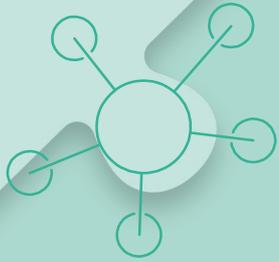
Introduction

Student engagement is the motivation, attention and interest learners have in the class. It's easy to notice when it's present, and even more when it's not. Whether they're in-person or online, engaged students work better, help create an attentive learning environment and are more likely to retain key information. But at home or in the workplace there are any number of distractions there simply wouldn't be in a physical classroom. Also, when people are on their devices, there's a huge temptation for them to turn their attention elsewhere.



EDUCATION

Online learning engagement strategies



Keep it simple and clear

Example 1 Short and Sweet

Example Message 1– Welcome

We are using the Canvas course management system for this course. Please see the [\[your school's Canvas help page\]](#) webpage, which provides instructions for logging in, finding your course, and confirming your email to receive Canvas notifications.

Your first due date for this course is [\[date/time\]](#). I recommend that you log in to Canvas now to read the Syllabus and participate in the Check-in Discussion, which is in the Modules area of the course. The course navigation menu includes links to the Syllabus and to Modules.

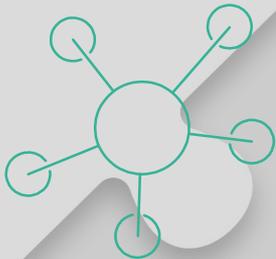


Distance Education

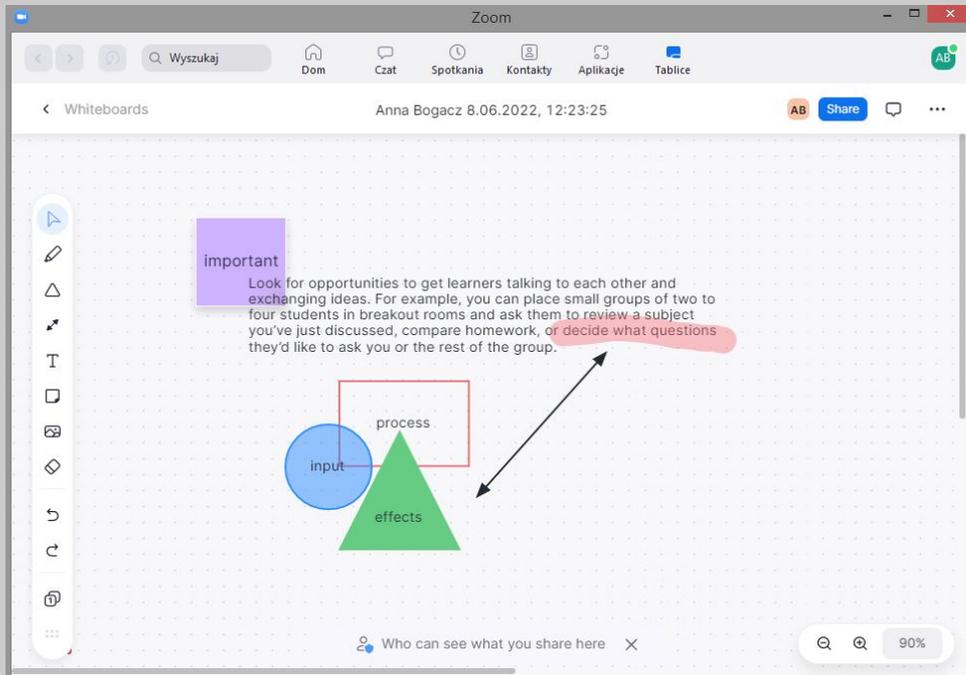
Going the Distance for our students!

- Be in touch with the students for the entire duration of the course
- Set office hours and share them early
- Make sure that your online students understand goals, tasks and expecting outcome
- Be careful with to use of language and terminology
- Ask concept-checking questions and provide regular feedback.





Keep it interesting and fun



Zoom

Wyszukaj Dom Czat Spotkania Kontakty Aplikacje Tablice

Whiteboards Anna Bogacz 8.06.2022, 12:23:25 AB Share

important

Look for opportunities to get learners talking to each other and exchanging ideas. For example, you can place small groups of two to four students in breakout rooms and ask them to review a subject you've just discussed, compare homework, or decide what questions they'd like to ask you or the rest of the group.

input process effects

Who can see what you share here X 90%

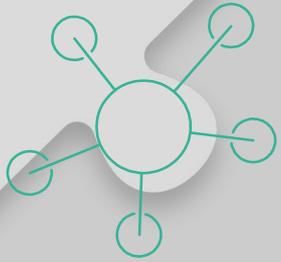
- Engage students with interesting educational and learning materials
- Use mixed media
- Support students' ability to explore, edit and create



Keep it personal



- Create an inclusive environment
- Recognize the different life experiences of your students
- Provide 1-to-1 sessions



Keep it social



- Foster community and group dynamic
- Regular check-ins and assessment
- Encourage participation in critical and reflective discussion
- Read the room

Glossary



FEEDBACK information or statements of opinion about an action, event, or process, that can tell you if it is successful; the transmission of evaluative or corrective information; the source of improvement

ASSESSMENT wide variety of methods or tools that educators use to evaluate, measure, and document the academic readiness, learning progress, skill acquisition, or educational needs of students.

GROUP LEADER the person who is in control of it or in charge of the group.



Glossary



GROUP DYNAMIC is a set of interactions, attitude and behaviours between a group of people who are working together. The term was first used by an American social psychologist, Kurt Lewin. Lewin believed that groups can alter the individual behavior of the group members.

SMALL-GROUP LEARNING is a method that can supplement case discussions, lectures and other class formats. Students work together in groups of typically 3-6 members, helping each other think critically, master course concepts, and apply them to real-world situations. Students are motivated toward a common goal and work together to support each other's learning.



Tips for further reading



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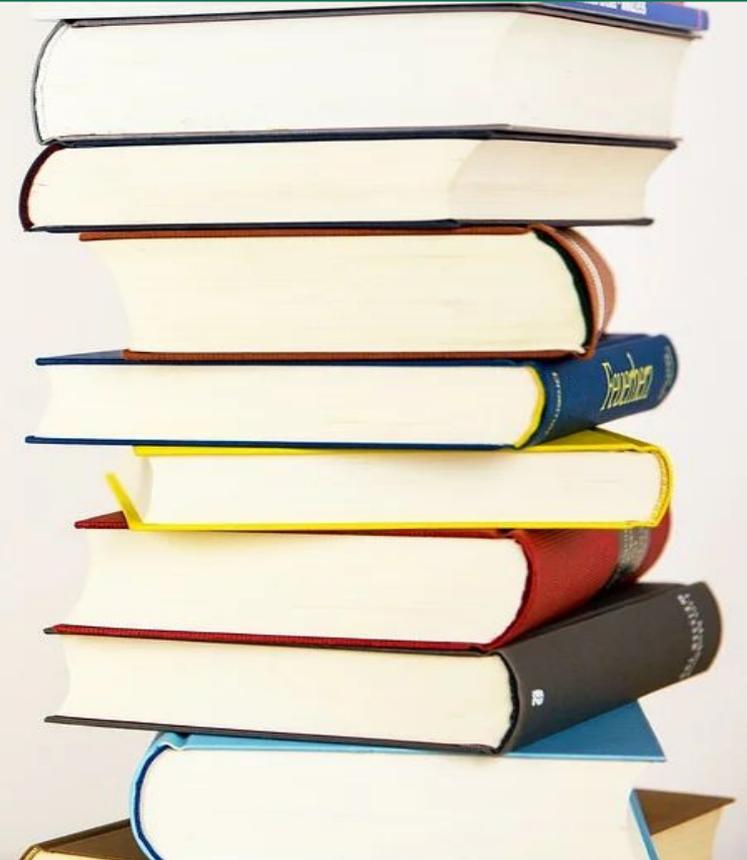
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Tips for further reading



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Videos

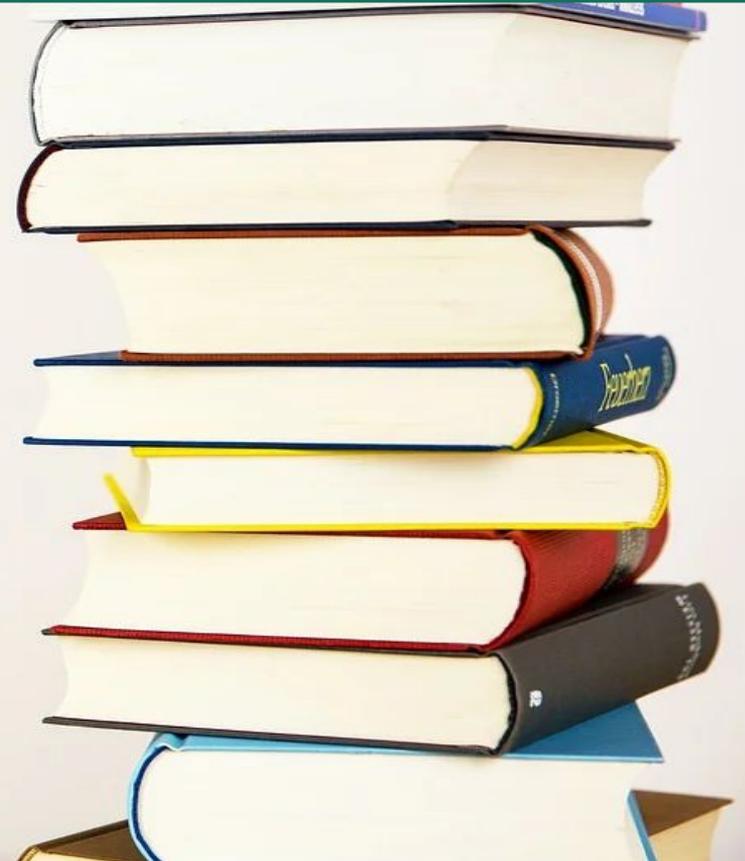


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Thank you!

